III. ROLL CALL: Mr. Victor L. Abate

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<th>BOARD OF SCHOOL DIRECTORS</th>
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<td>Mr. Victor L. Abate, President</td>
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<td>Mr. Thomas J. Rubillo, Vice President</td>
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<td>Mr. Shawn A. Sassaman, Treasurer</td>
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<td>Mr. Ronald L. Hoffman</td>
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<td>Mrs. Wyona P. Lauver</td>
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<td>Mr. Tony G. McKnight</td>
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<td>Mr. Christopher T. Nesbit</td>
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<td>Mr. Donald D. Pinci</td>
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<td>Mr. Ronald E. Wilson</td>
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<td>Mr. Richard J. Musselman, Superintendent</td>
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<td>(Non-Voting Member)</td>
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<td>Ms. Allyson L. Folk, Secretary (Non-Member)</td>
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OTHERS

Mr. Joseph W. Stroup, Director of Curriculum and Instruction
Attorney Orris C. Knepp, III, Solicitor
Mr. Dane S. Aucker, Principal, Midd-West Middle School
Mr. Jeremy D. Brown, Assistant Principal, Midd-West High School
Mrs. Lee C. Bzdil, Supervisor of Special Education
Mr. Thor R. Edmiston, Principal, Midd-West High School
Ms. Cynthia L. Hutchinson, Principal, Middleburg Elementary School
IV. PUBLIC COMMENT ON AGENDA ITEMS

Public comment is restricted to three (3) minutes per speaker and on the subject of Agenda Action Items only. Any individual who wishes to address the Board on an agenda item should contact the Board Secretary by 1:00 p.m. the day of the Board meeting at (570) 837-0046, Ext, 1100.

*There were no public comments.*

Mr. Abate stated we have some scheduled speakers this evening from the FFA, but before we do that, if we could, we’ll take the student reports this evening. Miss Libby, if you would, please, or okay, Mr. Abate, if you would, please.

V. STUDENT REPORTS

Miss Libby R. Sankey and Master Dominick F. Abate

Master Abate reported on the following items:

1) Winter Sports

Winter sports are wrapping up, and some wrestlers have moved onto sectionals, and bowlers are moving onto Districts. The wrestlers moving on are Owen Hosler, Noah Ettinger, Wyatt Bassett and Avery Bassett.

1) Spring Sports

Spring sports are starting Monday.

2) Spring Musical

Practice for the spring musical has already started.

3) STEM Team

The STEM Team took first in the CSIU contest and have moved to states.

Miss Sankey reported on the following items:

1) All-You-Can-Eat Spaghetti Dinner
The senior class is hosting an All-You-Can-Eat Spaghetti Dinner on March 14. That’s a Wednesday. It’s going to be 5 o’clock to 6:45, and those funds are going to help pay for our senior class trip to Boston. It is $7.00 a person and $5.00 if you are 5 and under. You can buy the tickets now, or you can buy them at the door.

2) Chinese Auction at Midd-West High School on Friday, March 9, 2018

The Music Boosters are holding a Chinese Auction on Friday, March 9. That will be starting at 5 o’clock with ticket sales and supper, and the ticket drawing will start at 7 o’clock.

3) DECA Results from State Conference

Our DECA Chapter, this past week 45 DECA students traveled to Hershey, PA, for our State Conference, and we actually had a student be recognized as the District IV representative for next year which makes him a state officer, Tyler Bishop, and I was awarded a DECA scholarship to whatever college I choose next year, and our school store was gold level certified for the third year this year, and that gives us three spots to go to the national conference in Atlanta, Georgia, this year.

Mr. Abate commented excellent. Thank you very much. Very good week last week for you guys. If you students don’t mind, if you’ll listen to the FFA presentation, and after that’s over, you’re free to go do your homework. Right? Homework. Okay.

Mr. Musselman stated congratulations to both of you. Dominick, I know you were on the STEM Team so congratulations, and we’ll cheer for you going to states.
Congratulations, both of you.

Mr. Abate stated we also had some success at the Farm Show, I believe. Is that right, Miss Stuck? Congratulations to you. If you’d like to stand and your fellow FFA member and explain to us.

VI. SCHEDULED SPEAKERS

1) Miss Mariah Stuck and Mr. Ryan Frantz, FFA Chapter, Midd-West High School – Farm Show Presentation/Research Project

Miss Stuck stated I think Ryan is actually going to present a little bit about some of other things that happened at the Farm Show before I will go into my entire presentation about my project that I completed.

Mr. Frantz stated all right. So, I’m Ryan Frantz in case none of you knew, and so at the Farm Show this year every year the Pennsylvania FFA has what’s called a Mid-Winter Convention at the Farm Show Complex, and it’s held in the New Holland Arena which used to be called the Large Arena, and so this year eight students from our FFA Chapter received the most prestigious award that can be obtained by the State Association of Pennsylvania which is called the Keystone Degree. Students are presented their Keystone at the Mid-Winter Convention, and this year there’s eight of them. Obviously, Mariah was one of them, and so the students who obtained this degree they all had the opportunity of meeting Secretary of Agriculture, Russel Redding, and they also had the opportunity to meet Secretary of Education, Pedro Rivera. So, that was a cool opportunity for them, and as a current junior in the ag program, I look up to these individuals like Mariah, who earn their Keystone Degree. Just as these eight individuals did, I hope to earn my Keystone...
Degree next year. The time and effort and money and physical and time investment they put into earning this degree is something I greatly look up to. Mariah, her essay project which is a supervised agriculture experience project, is her agriculture science fair. Mine include market lambs, market steer which get shown over at the Beaver Fair, and I also have a brood cow herd and so putting time and money into them and recording in my essay project book will enable me to earn this degree. So, I hope that next year I can earn that degree.

Mr. Abate inquired can I ask you a question? What’s a brood cow herd?

Mr. Frantz responded so a brood cow is a beef cow who has had a calf more than once and so there’s a bunch of them in a herd.

Mr. Abate commented all right, okay, all right.

*Laughter occurred at this time.*

Mr. Abate stated well, thank you, Mr. Frantz. Appreciate that. Never heard that before. I’m sorry, Mariah.

Miss Stuck stated no problem. So those of you know, I am the presiding president of the Chapter right now. I am a senior member. I recently took first at the Farm Show, like I said, on my Agri-science Fair Project that I did an experimental survey on the sixth, seventh and eighth grade students within the Midd-West School District to find out what do you look for in agriculture. This is actually my workbook, and I’m going to start it over here with you, sir (Mr. McKnight), and if you just want to pass it around, you can look through. There’s individual graphs that you can look at, my entire lab report and a word document copy of my actual surveys also in there as well. So, I guess we can start off a little bit with some of the problems that I saw as a president that I wanted to fix by doing this survey, and that was like the interest and knowledge level of youth and how they want to be involved in agriculture. As numbers rise throughout the year, you have bigger and smaller classes coming in and out and fluctuate, but we have a lot of eighth graders who come into the FFA but don’t really know what FFA is when they come in, and I think that if we could start them a little bit younger in the sixth, seventh and eighth grades and keep connecting with them like we do our Earth Day with the fourth graders but then keep doing activities with the sixth, seventh and eighth grade students and talk to them, explain how the FFA Program can affect them as they become ninth through twelfth graders. We will be able to not only impact the ag program at Midd-West but the agriculture industry as a whole, and as most people realize that your interest levels rely on your knowledge of something. I know if I don’t know a lot about something, I’m not going to be as interested in taking a class about it or getting involved in it as many other activities I would. So, discovering what these students want is how we provide a future for the Midd-West Ag Program and the future of our Chapter as well. The purpose of the whole project was to discover where these interest levels lie with the students in agriculture and to establish what knowledge they have about the agriculture industry in the United States and to find out what these future students hold for the Midd-West Agriculture Program. So, as I said, it was an experimental survey, and I did it on the three different class levels hoping for all the students to answer; however, with time struggles of me saying I had to push it because I was up for a regional star, I had to make sure I got this out really quick. I only was able to obtain 92 sixth grade students to answer this survey, 128 seventh graders which was a majority of them and 94 eighth graders, and I had 15 questions on the survey, and two of them
were demographic asking questions like what gender were they and also what grade level were they to make sure we knew who was answering what questions. We had two rating scale questions, four yes or nos, two multiple choice with another option and three regular multiple choice and one multiple answer that had to follow a question behind that. For my results, the majority of students had the most knowledge and interest on anything animal based including our animal-based courses for their future which was not a surprise because coming out of this area, a lot of times a lot of students are showing cattle or showing their livestock animals like Ryan does at the Fair because 4-H Programs start them at a really young age and start them showing. So, a lot of them will have the interest in learning more about the animals that they’re showing. Out of the 316 student responses, 68% of them which was 191 students total would consider an FFA agriculture learning day more beneficial and with that day we’re going to split it up into four sections for each grade level that they will go through and learn about the leadership development classes that they could take that we have that will teach them more about the FFA Program, the FFA Creed and what FFA has to offer to them. We’ll talk about the animal systems that they so anxiously want to be involved in. We’ll also talk about the power structural technical and mechanical side of agriculture because that was another highly ranked one that they were interested in, and you can’t forget about your plant sciences and natural resources that are also very important when you’re talking about agriculture. To further the study, I think that if I could encourage anybody to start another research project within the Midd-West FFA Chapter, it would be really great to continue furthering what do youth look for in agriculture not just in our program but branching out into maybe other districts, other schools, just community members as a whole, starting focus groups and work on surveying more people to find more data and get more discussion about what they want to see within the agriculture programs and how we think they can affect the agriculture industry as a whole, and just to talk about a little bit of the errors that might have happened, I know it was a really rushed into survey, but if maybe I could have like made sure the teachers were signing it and been in the room to make sure that each student was taking it, that maybe we could have gotten more of the sixth and more of the eighth graders to take the survey that we would have had a little bit more data than just 316, but that’s still a really big chunk of students and a really big chunk of data to go through. So, I’m going to open it up to you guys for any questions. I know you haven’t really gotten through the entire book to look at a lot of the charts yet. So, if you have questions off of what I said, or I can wait a couple minutes. I don’t have a problem waiting until everyone gets through the book to look at and what kind of questions they have.

Mr. Abate inquired, Mariah, are you going to be pursuing a career in ag after you graduate?

Miss Stuck responded yes. I am going to run for a Pennsylvania state FFA office, but if I do not get that, I’m planning to start right away in the summer up at Penn State Main Campus, and I will pursuing a degree, as of right now, in agriculture business management, and I’m probably doing a minor in political science and maybe a double major in pre-law, but I want to look into more of an ag law program because I really want to work really directly with the farmers about working with legislature to try to improve some of the problems that we have right now.

Mr. Abate inquired, Mr. Frantz, what’s your plans after? You got another year, though, right?
Mr. Frantz responded yeah. I’m looking into Penn State obviously because who doesn’t love Penn State, and there’s a college in Illinois that I’m looking at for an animal science degree.

Mr. Abate inquired so the farm that’s out back at the high school area, how are you going to get that started this fall/spring?

Mr. Frantz responded so right now we’re just waiting to install gates and fencing for out there before we can purchase any of the livestock. Once we get those items installed, we are planning on hopefully getting some sheep and lambing them out hopefully by this time next year.

Mr. Abate inquired do you have pastures set up for that?

Mr. Frantz responded we’re working on that now.

Mrs. Etzler stated we’re up to 18 eggs so far from our chickens on the farm.

Mr. Abate inquired 18 eggs?

Mr. Pinci inquired was that recently? My chicken hasn’t started laying.

Mrs. Etzler responded yes. We also put, since the electricity was installed, we hooked up a heat lamp up there, and I think that’s definitely giving them drive for some production.

Mr. Abate commented he has roosters. Maybe he could use your help.

Mr. Pinci stated I’m down to one chicken. The fox has gotten the others.

Mr. Musselman stated, Mariah, you had talked about with your program here one of the things you’re looking at doing some educational classes or even just like an ag day or whatever going into some of the classrooms. Have you actually moved forward with any of that for Midd-West School District? And, if you have, do you see that farm playing a significant role? And I know it’s in its early stages, but I’m just curious where you want to take this.

Miss Stuck responded I actually was a little bit earlier we were kind of trying to pick a date. Mr. Edmiston, Mr. Aucker and I were trying to pick a date that will work really well to make it work, but it was going to end up being probably out at the farm because it will be in May. We know it will be nice. We might not be able to implement looking at the animal systems like animals right away because we obviously we don’t have everything quite set up right away, but I think that if we can get it going one strong year that our officer team coming up can keep it rolling for the next couple years to keep influencing these students. Obviously, with these sixth graders now we’re going to have to change it like for at least three years in a row, and then we can go back to the basic plan because they’re not going to want to hear these same spiel about agriculture every year, but we’re going to want to keep the same concepts behind it because that’s what’s going to push them and teach them like this is what they’re going to learn in the classes, and this is hopefully what they really want to pursue in their lives.

Mr. Musselman stated you guys get around to talk to a lot of other schools, obviously being in the FFA. How do you think we compare with a lot of schools in
the state as far as our program, and have you talked about that? Where do you think we are as Midd-West? Just curious.

Miss Stuck responded we are.

Mr. Musselman stated just your opinion.

Miss Stuck stated we are the second largest, aren’t we?

Mrs. Etzler responded third largest.

Miss Stuck stated we’re the third now. We are the third largest chapter actually in Pennsylvania, and I believe that compared to a lot of schools we have a pretty superior program where we have a lot of commitment coming in. I believe we could have some more. In my perspective, I think there’s never too many kids that are like getting involved and participating in the LDEs and CDEs which are Leadership Development Events that there’s public speaking, and I think this probably falls under leadership development, parliamentary procedure and then also are Career Development Events such as our livestock judging teams that went to nationals as well as our ag mechanics, small gas engines and all of those things that you always want to see more kids doing those because those are real life skills that they’ll be able to take and hopefully put into their careers/futures that we want to see in the agriculture industry to keep booming, or we won’t be able to have future of the earth pretty much.

Mr. Musselman stated well aside from the numbers, we’re not the biggest district that’s out there, obviously, number wise of students, but it’s pretty impressive. What’s the quality of the program is what we really want to make sure. It’s great that our numbers are up there, too, but the quality of the program is what we’re really looking for, and I know these Board members here are really committed to seeing the FFA move forward. The 15 acres, the building of the barn out there and some other little things. So, great program. Everything I hear about FFA and what I see, it just speaks volumes to the quality of the program. Thank you.

Mr. Abate inquired can I ask? What got you interested in the FFA, Mariah?

Miss Stuck responded well, so, I used to be like really big actually in 4-H. I definitely do like public speaking and stuff. I did shooting sports and cake decorating. Is that a surprise? I used to do that, but then when I took the leadership development class my first year as a freshman, I didn’t take the Intro to Ag class. I should have probably, but I got involved in that class and like the first time like it’s going to sound cliché, but the first time I walked in the classroom I knew like I never really fit in, and I knew as soon as I walked in, and I met Mr. Bittner for the first time that I needed like more. Like I literally went to the guidance office and was like I want another ag class in my schedule. Where can I put it? So, I had two my freshman year, and then Mr. Bittner kept pushing me and pushing me. Like I went to leadership conferences. I did creed speaking. I got my jacket from the Pennsylvania Jacket Scholarship Program, and I just kind of kept like pushing myself to do more, do more, do more each and every year.

Mr. Abate stated you had mentioned parliamentary procedure, and they used to come to our Board meetings in the spring to do that. They didn’t last year.

Miss Stuck stated we didn’t have a team last year.
Mr. Abate inquired do you have one this year?

Miss Stuck responded yes, we do.

Mr. Abate inquired would you like to come back and do that in the spring?

Mr. Frantz responded absolutely.

Mr. Abate commented I enjoyed watching that. I really did. I don’t know if the rest of the Board who was here then, but could we make that happen?

Mrs. Etzler responded yeah, we can make that happen.

Mr. Frantz stated absolutely, we can make that happen.

Mr. Abate stated if you talk to Mr. Edmiston.

Mr. Musselman stated we’ll see what works.

Mr. Abate commented I enjoyed that. Are you on that, Ryan?

Mr. Frantz responded yeah, I’m the chairperson.

*Laughter occurred at this time.*

Mr. Abate commented we got the right guy, and Mariah is the president so she’ll make sure that you do.

Mrs. Lauver stated I just have a question. I know that the animal showing has a lot at the Beaver Fair. Does the calendar somehow help you? I know we’re looking at the calendar. What would help students showing of their animals?

Mr. Frantz responded so, the busiest day of the Fair is Wednesday because there is three different shows that go on that day, and there’s a ton of kids that participate in that. For example, the dairy feeder show there is usually 60 entries which is 60 kids. So, that’s like a huge day for us there. That’s just one of the bigger days of the Fair. Monday is the pig show and rabbit show, and Tuesday night is the lamb and goat show. Thursday is the dairy show, and now, as of this year, the livestock auction will be back on Thursday night.

Mrs. Lauver inquired the auction will be Thursday?

Mr. Frantz responded yes, it is Thursday this year, and I think it’s starting earlier at 6:30. I think. I’ll have to double check that.

Mrs. Lauver inquired do you know the dates of the Fair?

Mr. Frantz responded I think it’s the week of the 17th. Yes, the week of the 17th.

Miss Stuck inquired are there any further questions?

Mr. Rubillo stated I’d just like to thank you for a very well prepared, very well articulated presentation. Couldn’t be more proud of you guys.
Miss Stuck stated thank you for giving us the opportunity to continue.

Mr. Abate stated thank you very much for coming. Miss Sankey, Mr. Abate, thank you very much, and you may go do your homework.

Mr. Abate announced at 7:24 p.m. that there will be an Executive Session to discuss a contract.

The Board reconvened at 7:52 p.m.

Mr. Abate stated the Executive Session was to discuss a personnel and contract issue. In addition, Mr. Abate stated that last Tuesday evening the Board also met in Executive Session where we did discuss personnel and contract issues at that stage as well.

VII. ITEMS FOR ACTION

A. BUSINESS AND FISCAL

1. MINUTES

a. Approval is recommended of the minutes of the January 22, 2018, regular meeting of the Midd-West School District Board of School Directors.

b. Approval is recommended of the minutes of the February 12, 2018, special meeting and work session of the Midd-West School District Board of Directors.

2. LIST OF BILLS

Approval is recommended of the list of bills for the period January 22, 2018, through February 26, 2018.

3. TREASURER’S REPORTS

Approval is recommended for the Treasurer’s Reports for the General Fund, Capital Reserve Fund, Capital Projects Fund, Food Service Fund and Activity Fund for the period ending January 31, 2018.

Mr. Nesbit moved and Mr. Rubillo seconded approval of Items 1., Minutes, Item 2. List of Bills, and Item 3., Treasurer’s Reports.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

4. BUS DRIVERS

Mr. Nesbit moved and Mr. Wilson seconded approval for the following individuals as bus drivers for the 2017-2018 school year:
Rohrer Bus

Kim J. Dauberman effective February 15, 2018
Gerald L. Knepp effective February 8, 2018

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

5. BUS STOP

Mr. Rubillo moved and Mrs. Lauver seconded approval for the following bus stop:

Route 235 & Troxelville Road, Beavertown

Discussion:

Mr. Nesbit inquired does this stop on Route 235 or Troxelville Road?

Mr. Musselman responded I would assume it’s at the intersection. I don’t really know, Chris. I’m sorry.

Ms. Folk stated look in your back-up.

Mr. Musselman stated she says it’s in here. I can look it up here.

Mr. Abate stated here she comes.

Mr. Musselman stated there’s no reason on here, but I would assume it’s right there at that intersection.

Mrs. Lauver stated generally they aren’t in an intersection. That’s why I question it, too, but.

Mr. Musselman stated I don’t know if they stop right at the intersection. I think that’s just the location that they designate it for that.

Mr. Pinci stated Troxelville Road and 235 in some sections are the same road.

Mr. Musselman commented okay. Maybe it is.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED
6. **SPRING ATHLETIC TRANSPORTATION BIDS**

Mrs. Lauver moved and Mr. Wilson seconded approval of the spring athletic transportation bids in the amount of $9,700.87 as follows:

- Hunters Valley, Inc. $3,789.00
- Narehood Transportation, LLC $4,725.00
- Weikel Busing, LLC $1,186.87

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

7. **2018-2019 SUN AREA TECHNICAL INSTITUTE GENERAL OPERATING BUDGET**

Mr. Pinci moved and Mr. Nesbit seconded approval of the 2018-2019 SUN Area Technical Institute General Operating Budget in the amount of $7,231,828.00. *(The 2017-2018 budget was $6,608,363.00.)*

Discussion:

Mrs. Lauver inquired do they ever come? I remember years ago. Do they come and present it sometimes to us?

Mr. Musselman responded we have had them come and actually do a presentation on that. They will come. If you would like that, I can have them come and do a presentation on the programs, their budget, whatever you would like, but yes, they have in the past since I’ve been here.

Mrs. Lauver stated I know we’re going to meet with them.

Mr. Musselman stated you’re going to have a meeting at their location. The Director will be there but probably not anybody else.

Mrs. Lauver stated I just because I don’t understand it. I have to apologize. I look at it, and it’s a little overwhelming, but who does their audit just out of curiosity? I’m sure they have an auditor. Right? Who comes in?

Mr. Musselman responded yes, they have to have an auditor.

Mrs. Lauver stated I think Mr. Hoffman is our representative.

Mr. Musselman stated yes, he is our rep.

Mrs. Lauver stated unfortunately is not here tonight.

Mr. Musselman stated I do not know who does their audit. I don’t know who they contract with.
Mrs. Lauver stated those are questions to ask next time.

Mr. Musselman stated absolutely. They will know. Mrs. Hain would know who does their audit.

Mr. Abate inquired do you want to table it?

Mrs. Lauver responded no, that’s okay.

Mr. Pinci stated I did speak to the Business Manager today, and he pointed out that if the building expense, which is the roof, wasn’t on there, the budget would be lower this year than it was last year. It’s because they have a three-year like $500,000.00 amount the next three years to put a new roof on, and that’s why we’re seeing this increase.

Mr. Abate commented thank you, Mr. Pinci.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

8. **2018-2019 CENTRAL SUSQUEHANNA INTERMEDIATE UNIT PRELIMINARY GENERAL OPERATING BUDGET**

Mr. Rubillo moved and Mr. Nesbit seconded approval of the 2018-2019 Central Susquehanna Intermediate Unit Preliminary General Operating Budget in the amount of $861,060.00. *(The 2017-2018 budget was $1,119,823.00.)*

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

9. **14TH INTERNATIONAL PATHS LEARNING CONFERENCE**

Mr. Nesbit moved and Mr. Pinci seconded approval for two (2) K – 2 teachers and Erin C. Sheedy to attend the 14th International PATHS Learning Conference in Chicago, IL, on May 3 and May 4, 2018, at a cost not to exceed $2,000.00.

Discussion:

Mr. Pinci inquired do we know who the two teacher are?

Mr. Musselman inquired, Erin, do you know who the two teachers are?

Miss Sheedy responded I do not. Deb has one from each building. She was going to do one from each building, but she didn’t share specific names with me yet.
Mr. Abate inquired this is in conjunction with the presentation we had?

Miss Sheedy responded correct. Hempfield Behavioral Health for the PATHS Program.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson

No: None

Absent: Hoffman

8-0-1-0

MOTION CARRIED

B. POLICY AND PROGRAMS

Mr. Thomas J. Rubillo

1. FIELD TRIPS

Mr. Sassaman moved and Mr. Pinci seconded approval of the following field trips:

a. Select Instrumental Students (Grades 9 – 12) – Midd-West High School – Exeter, PA – February 22, 2018, through February 24, 2018 – 2 Students/1 Adult – Cost to Organization: $0.00 – Cost to District: $826.58

b. Varsity Wrestling Team – Midd-West High School – Williamsport, PA – February 23, 2018, through February 24, 2018 – 10 Students/2 Adults – Cost to Organization: $0.00 – Cost to District: $54.50

c. Select Concert Choir Students (Grades 9 – 12) – Midd-West High School – Honesdale, PA – February 28, 2018, through March 2, 2018 – 3 Students/1 Adult – Cost to Organization: $0.00 – Cost to District: $925.48

d. Varsity Bowling Team – Midd-West High School – Lancaster, PA – March 1, 2018, through March 4, 2018 – 14 Students/2 Adults – Cost to Organization: $0.00 – Cost to District: $178.64

e. Varsity Wrestling Team – Midd-West High School – Williamsport, PA – March 2, 2018, through March 3, 2018 – 5 Students/2 Adults – Cost to Organization: $0.00 – Cost to District: $54.50

f. Varsity Wrestling Team – Midd-West High School – Hershey, PA – March 7, 2018, through March 10, 2018 – 2 Students/1 Adult – Cost to Organization: $0.00 – Cost to District: $270.08

g. Key Club (Grades 8 – 12) – Midd-West High School – State College, PA – March 23, 2018 – March 25, 2018 – 3 Students/2 Adults – Cost to Organization: $1,310.00 – Cost to District: $157.59

h. Select Instrumental Students (Grades 9 – 12) – Midd-West High School – Mechanicsburg, PA – March 22, 2018, through March 24, 2018 – 2 Students/1 Adult – Cost to Organization: $0.00 – Cost to District: $824.23
i. Student Council/AP History – Midd-West High School – Washington, D.C. – May 1, 2018 – 35 Students/3 Adults – Cost to Organization: $1,550.00 – Cost to District: $290.67

j. Band/Choir Students (Grades 9 – 12) – Midd-West High School – New York City, NY – May 23, 2018 – 40 Students/4 Adults – Cost to Organization: $4,369.00 – Cost to District: $193.78

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

2. **2018-2019 SCHOOL CALENDAR – FIRST READING**

Mr. Pinci moved and Mr. Nesbit seconded approval of the 2018-2019 school calendar on first reading.

Discussion:

Mrs. Lauver stated I had a question on the presentation of the people when they were here because I do remember this coming up, and I apologize because I did not look at the policies how we allow students, but I remember this coming up in past discussions that this is the one Fair that’s in our county. We do have a lot of students, as they pointed out, that do show cattle and things, and rabbits and so on. If we want to really support our students, a lot of times they have had in the past like a teacher’s in-service or whatever that allowed the students time that they didn’t miss absentee because I think they’re only allowed a certain amount of time.

Mr. Abate stated I think the FFA does get off if they request it.

Mr. Musselman stated if they’re showing or participating in the Fair, we try to encourage them to do that and so they are allowed to get off, and we don’t count it against the student.

Mrs. Lauver inquired if they’re involved in FFA. Sometimes, though.

Mr. Abate stated the 4-H have to take an educational field trip day.

Mrs. Lauver stated and I’d have to check if our policies limit them on educational days.

Mr. Musselman stated they’re only allowed to take five educational days a year, but if it’s above five, then they can come to me and request additional days, and if it’s educational, we can allow that.

Mrs. Lauver inquired and then the Board has to approve that then?

Mr. Musselman responded no, it’s just Superintendent.
Mr. Nesbit inquired that would be allowable for any student even if they're not in FFA?

Mr. Musselman responded absolutely, if it’s educational.

Mr. Nesbit stated so there is no limitation.

Mrs. Lauver stated I guess sometimes they do go on and need time to get to Bloomsburg’s and on. Farm Show.

Mr. Abate stated but that is allowed. It is a first reading so if you do have something you wanted to bring up, we could.

Mrs. Lauver stated I didn’t know who decided that or how it was decided. I’m kind of out of touch with that anymore.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

3. **REVISED POLICY GUIDE 102 – ACADEMIC STANDARDS**

Approval is recommended of revised Policy Guide 102, Academic Standards, on first reading.

4. **REVISED POLICY GUIDE 106 – CURRICULUM GUIDES/MAPS FOR PLANNED INSTRUCTION**

Approval is recommended of revised Policy Guide 106, Curriculum Guides/Maps for Planned Instruction, on first reading.

Mr. Nesbit moved and Mr. Rubillo seconded approval of revised Policy Guide 102 and 106.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

5. **CHINESE AUCTION AND BASKET AUCTION AT WEST SNYDER ELEMENTARY SCHOOL**

Mr. Nesbit moved and Mr. Rubillo seconded approval to authorize the West Snyder Elementary School P.T.O. to include a Chinese Auction and Basket Auction at West Snyder Elementary School on March 10, 2018.

Discussion:

Mr. Abate inquired, Miss Sheedy, do they have their Small Games of Chance license?
Miss Sheedy responded yes, they dropped it off on Wednesday.

Mrs. Lauver inquired is this fundraiser for the P.T.O.?

Miss Sheedy responded it's for the P.T.O., yes.

Mrs. Lauver stated okay. I didn’t know if it was for a special need.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

C. PERSONNEL

Mr. Thomas J. Rubillo

1. EMPLOYMENT – ADMINISTRATIVE

Mr. Nesbit moved and Mr. Sassaman seconded approval to employ the following individual:

a. Administrative Employee – Amy B. Simmons – Business Manager – Midd-West School District – Effective: Upon release from current employer no later than three (3) weeks pending receipt of Act 151, 114, 24 and 31 – Salary: $76,000.00 pro rated

[Replacement/Musselman]

Discussion:

Mrs. Lauver stated, Mr. President, I do have a statement as I spoke to you when I came in tonight. I have a statement for the record as it will be reflective in how I vote tonight. I need to be clear. This statement is not about the individual or their qualification for the position that we are voting on, but it is about the action of our Board members concerning the salary in this motion. Let it be part of the record that the Board as a whole never met to discuss the salary for the Business Manager as it appears on the agenda. There were Board members not aware that a salary amount had been negotiated. It was published in The Daily Item on Friday, February 9th, and was on the special meeting agenda for February 12th which was given to all Board members on the afternoon of Friday, February 9th. I was completely blindsided as were a few other Board members. As a new Board member, it was quite a shock to be excluded. Somehow this board has forgotten that Policy 002 and school law states that the powers of the Board of School Directors are not vested in the individual Board member. It does not matter if you are elected officers of the Board. You have no more power to make decisions than a regular Board member. Now moving forward, it is important that we, the elected Board members of the taxpayers, work together as a complete Board or a Board as a whole when it is designated by school law to be the Board’s responsibility when hiring a person in a contractual position. We need to follow our policy that is based on school law and as a Board seek and follow our Solicitor’s advice in negotiating salary and work on negotiating the contract. This is the
approach that would better serve and represent the taxpayers of our District.

Mr. Abate stated thank you, Mrs. Lauver.

Mr. McKnight stated I agree 100% with Mrs. Lauver.

Yes: Abate, McKnight, Nesbit, Pinci, Rubillo, Sassaman
No: Lauver, Wilson
Absent: Hoffman
6-2-1-0
MOTION CARRIED

Mr. Nesbit moved and Mr. Sassaman seconded approval of the contract for Amy B. Simmons, Business Manager, and that authorization be granted to the Board President and Board Secretary to sign on behalf of the School Board.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

2. EMPLOYMENTS – CERTIFICATED

Mr. Sassaman moved and Mr. Nesbit seconded approval to employ the following individual:

a. Long-term Substitute – Sarah M. Kim – Elementary Teacher (Grade 3) – Middleburg Elementary School – Effective: January 2, 2018, through June 1, 2018, or the last day of the 2017-2018 school year only – Salary: $44,866.00 pro rated

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

Mr. Nesbit moved and Mr. Rubillo seconded approval to employ the following individual:

b. Temporary Professional Employee – Linette M. Lantz – Elementary Teacher (Grade 5) – West Snyder Elementary School – Effective: Upon release from current employer pending receipt of Act 34, 151, 114, 24 and 31 – Salary: $44,866.00 pro rated

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Mr. Musselman stated we want to welcome Linette. It’s good to have you back into our school district. So, congratulations. Welcome. Do you have a speech prepared?

Mrs. Lantz responded I do not. Just a thank you.

Mr. Musselman stated we’re happy to have you.

Mrs. Lantz stated thank you.

Mr. Abate stated welcome.

3. EMPLOYMENTS – CLASSIFIED

Mr. Nesbit moved and Mr. Rubillo seconded approval to employ the following individual:

d. Classified Employee – Patricia A. Laughman – Personal Care Assistant – Learning Support Program – West Snyder Elementary School – Effective: February 27, 2018, pending receipt of Act 34, 151, 114, 24 and 31 – Salary: $12.10 per hour {Replacement/Bzdil}

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

Mr. Sassaman moved and Mr. Nesbit seconded approval to employ the following individual:


Yes: Abate, Lauver, McnKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

Mr. Nesbit moved and Mr. Pinci seconded approval to employ the following individual:

Mr. Sassaman moved and Mr. Nesbit seconded approval of the following individual:


Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

4. INTERIM BUSINESS MANAGER CONSULTANT

Mr. Wilson moved and Mr. Sassaman seconded approval to appoint Michael A. Miller as an interim business manager consultant, as needed, at a rate of $175.00 per hour for the first four (4) hours and $44.00 per hour beyond four (4) hours.

Discussion:

Mr. Musselman stated I think there’s a typo here, and I’m sorry I didn’t see this before. It’s $174.00 for the first four (4) hours. It’s not per hour. So, I think that reads as $174.00 an hour. That is not correct. It’s $174.00 for the first four (4) hours and then it’s $44.00 per hour after that. So, I don’t know if we have to amend that motion or not.

Mr. Abate stated we’re going to have to.

Mr. Nesbit inquired is it $174.00 or $175.00?

Mr. Musselman responded it’s $175.00 for the first four (4) hours and then it is $44.00 per hour after that.

Mr. Abate stated $44.00 per hour.

Mr. Sassaman moved to amend the motion to what Mr. Musselman said and Mrs. Lauver seconded it.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

Mr. Abate stated hold on a second, Mr. Rubillo. Mr. Musselman, I believe Amy is here this evening.

Mr. Musselman stated yes, actually, Amy is here. So, congratulations, Amy. We welcome you to Midd-West School District and excited to have you here. We'll be talking with you a little bit later on, but for anybody who hasn't got a chance to meet Amy, stick around after the meeting and be able to talk to her, but I'm thrilled to have you come on board as a Mustang. You don't have a speech, do you?

Mrs. Simmons responded no.

Mr. Abate stated I've got your name tag right here.

Mr. Musselman stated you'll have your opportunity later.

5. MEMORANDUM OF UNDERSTANDING – FOOTBALL COACH – HEAD/ASSISTANT FOOTBALL COACH (3)/JUNIOR HIGH FOOTBALL COACH/ASSISTANT JUNIOR HIGH FOOTBALL COACH

Mr. Rubillo moved and Mr. Nesbit seconded approval of a Memorandum of Understanding between the Midd-West School District and the Midd-West Education Association to amend the Collective Bargaining Agreement between the parties to include the positions of Football Coach – Head, Assistant Football Coach (3), Junior High Football Coach and Assistant Junior High Football Coach beginning for the 2018-2019 school year.

Discussion:

Mrs. Lauver stated if I understood you correctly, these are very comparable to surrounding districts?

Mr. Abate responded yes.

Mr. Musselman stated the actual salaries on here are exactly the same as what we currently pay any other fall sport coach so it's not inflated or anything else. You're in a negotiation with the Union, and if you want to address it at that time, but this is the exact same document. We're just adding six additional coaches basically for football. That's all.

Mr. Abate stated and to answer your question, yes. For three of the surrounding areas that I checked, they are very complimentary to each other.

Mrs. Lauver stated I just thought I'd clarify that. That was my understanding also.

Mr. Abate stated that is correct.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
6. APPOINTMENTS
   a. EXTRA-CURRICULAR

   Approval is requested to appoint the following individuals for the 2017-2018 school year:
   
   Tony N. McGlaughlin* Assistant Varsity Baseball Coach MWHS $3,018.00
   Lori A. Goodling Junior High Girls Soccer Coach MWMS $1,748.00

   *Pending receipt of Act 34, 151, 114, 24 and 31

   b. EXTRA-CURRICULAR

   Approval is requested to reappoint the following individuals for the 2017-2018 school year:
   
   Alisha A. Kurtz Assistant Softball Coach MWHS $3,018.00
   Jason E. Walter Assistant Junior Varsity Softball Coach MWHS $2,776.00
   Stanley L. Share Assistant Track and Field Coach MWHS $3,018.00
   Christopher S. Sauer Junior High Boys Soccer Coach MWMS $2,082.00
   Jodie L. Sheaffer Junior High Field Hockey Coach MWMS $2,082.00

   Mr. Nesbit moved and Mr. Sassaman seconded approval of the Extra-Curricular under Item 6.a. and Extra-Curricular under Item 6.b. as presented.
   
   Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
   No: None
   Absent: Hoffman
   8-0-1-0
   MOTION CARRIED

   c. EXTRA-CURRICULAR – VOLUNTEERS

   Mr. Nesbit moved and Mr. Sassaman seconded approval of the following individuals as volunteers for the 2017-2018 school year:
   
   Chelsey R. Beaver* Track and Field Coach MWHS
   Lance C. Burris Junior High Girls Soccer Coach MWMS
   Jeffrey R. Crossgrove Varsity Baseball Coach MWHS
   Tanner J. Ebright* Assistant Wrestling Coach MWHS
   Collin E. Roush* Assistant Track and Field Coach MWHS
   Samuel L. Shirey** Wrestling Coach MWHS
   Kailey M. Wagner* Assistant Lacrosse Coach MWHS

   *Pending receipt of Act 34, 151, 114, 24 and 31
   **Pending receipt of Act 151, 114, 24 and 31

   Discussion:
Mr. Sassaman stated I just have one thing to say. I noticed a couple of names on here of people that have benefited from these programs and now they’re coming back to volunteer their time, and I think that’s pretty commendable.

Mr. Abate commented I would agree.

Mr. Rubillo commented that’s awesome.

Mr. Pinci inquired are these people already volunteers active now? For example, the wrestling which is ending.

Mr. Musselman responded right. Well, wrestling is almost over. I’m not sure exactly at what stage they’re in as far as coming in and helping out, but I know some of them we do have some of the end-of-the-season folks going onto hopefully to states later on. We just had some districts, and we go to regionals, and then hopefully to states, but I think some of them may have come in. I don’t know, but they need to be approved as volunteers if they’re going to help out at all. So, the Board has that final say whether they’re in here working with anybody.

Mr. Abate inquired is the junior high program going on? Do you (Allyson) know?

Ms. Folk responded it’s over.

Mr. Abate responded okay.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

7. HOMEBOUND/IN-HOME INSTRUCTION INSTRUCTORS

Mr. Sassaman moved and Mr. Nesbit seconded approval of the following individuals as homebound/in-home instruction instructors for the 2017-2018 school year at the hourly rate of $23.00 as indicated in the Collective Bargaining Agreement:

Kristy L. Etzler
Beth A. Rearick
Beth A. Rowles
Courtney L. Trawitz

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED
8. ADDITIONS TO SUBSTITUTE LISTS
   
   a. CLASSIFIED/INSTRUCTIONAL ASSISTANT

   Mr. Nesbit moved and Mr. Sassaman seconded approval of the following individual as an instructional assistant substitute at a rate of $12.10 per hour for the 2017-2018 school year:

   Anne M. Schmid*

   *Pending receipt of Act 34, 151, 114, 31, School Personnel Health Record, Record and photocopies of driver’s license, social security card and/or birth certificate.

   Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
   No: None
   Absent: Hoffman
   8-0-1-0
   MOTION CARRIED

   b. CERTIFICATED

   Mr. Nesbit moved and Mr. Sassaman seconded approval of the following individual as a certificated substitute at a rate of $90.00 per day for the 2017-2018 school year:

   McKayla B. Goodling*  
   Grades PK – 4

   *Pending receipt of School Personnel Health Record.

   Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
   No: None
   Absent: Hoffman
   8-0-1-0
   MOTION CARRIED

9. LEAVES OF ABSENCE

   Mr. Sassaman moved and Mr. Nesbit seconded approval of the following medical leaves of absence:

   a. Middleburg Elementary School – Effective: February 13, 2018, through June 1, 2018, or the last day of the 2017-2018 school year

   b. Midd-West High School – Effective: February 27, 2018, through approximately March 18, 2018

   c. Midd-West High School – Effective: March 20, 2018, through approximately April 24, 2018
10. **UNCOMPENSATED LEAVES OF ABSENCE**

Mr. Nesbit moved and Mr. Sassaman seconded approval of the following uncompensated leaves of absence:

a. West Snyder Elementary School – Effective: February 9, 2018 (PM), through February 21, 2018
b. Middleburg Elementary School – Effective: Approximately April 3, 2018, through April 9, 2018

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

11. **RESIGNATION**

Mr. Nesbit moved and Mr. Sassaman seconded approval to accept the following resignation:

Katherine M. Sims
Effective: February 23, 2018
Personal Care Assistant – Learning Support Program
West Snyder Elementary School

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED

D. **OTHER**

VIII. **CLOSING CEREMONIES**

IX. **PUBLIC COMMENT**

Mr. Victor L. Abate

Mr. Patrick Beaver stated I’ll be brief. I know everybody wants to go home. Good evening. My name is Patrick Beaver. I’m here to talk to you tonight about school safety. In the wake of the most recent school shooting, but how many shootings and how many discussions are necessary before security at our schools actually becomes a priority? Columbine was almost 20 years ago, and that wasn’t even the first of a long list of these types of incidents yet our schools continue to be deficient. Do you know how many kids have been killed by a school fire in the past 60 years? Zero. We have
smoke detectors. We have strobe lights. We have sprinklers, fire retardant material, fire extinguishers, fire hydrants, fire drills, fire exit signs that will be burning after the end of the world. There are redundant, overlapping layers of protection, and not a single kid has been killed by a school fire in 60 years. How many kids have been killed by school violence? Yet we build brand new schools with big glass doors and windows, 20 plus entry points for the bad guy to get in. We refuse to pay armed school resource officers. We refuse to install metal detectors. We have antiquated camera and communication systems, and we can’t even decide how to best talk to our students about all of this. I know that you care about the safety of our kids. I know this isn’t the only District having this discussion, and I know this is a complex issue, but we can’t continue to just talk about safety while simply hoping that something doesn’t happen here. As a community, we need to make some very difficult, inconvenient and expensive decisions. As a School Board, this community looks to you to lead us in the right direction. Please don’t kick this can down the road any further. Specifically, and I know you won’t be answering these questions tonight, but for your consideration, I would like to know if the District has or would be willing to apply for any OSS grants? It’s the Office of School Safety grants to enhance security measures. Would we consider a school resource officer program? Have we or could we apply for a risk vulnerability assessment of our schools? Do police have access to live, remote camera feed, and if not, can we look into a system which allows for that? I know they are here, but are the doors and windows in all of our schools shatter resistant, and if not, can we look into the cost of shatter resistant film to apply to the glass? How helpful is it to barricade inside the classroom which can be entered by simply breaking a window? How many substitutes are in the District on any given day? Can someone here assure me that all those substitutes are familiar with each school’s emergency plan? Lastly, if this District is contemplating ALICE training or some other variation of run, hide, fight, especially at the elementary school level, I ask that you take a long, critical look at how far and how fast 20 kindergartners can run. How clearly can we expect teachers to think under the duress of gun fire when they are tasked with deciding whether to lock down or evacuate their students? Do we really want to teach our children to attack an armed gunman even as a last resort, and where does the liability fall if a teacher makes a decision which results in casualties? The perpetrators of these events are known to study previous shootings and school and law enforcement response to them. Florida’s shooting is a prime example of that. School emergency plans and police response has evolved and thus still has the bad guy’s tactics. That doesn’t mean we throw up our hands and simply hope it doesn’t happen here. We all bear the responsibility to protect our kids, and I, again, ask the District to take proactive steps in hardening the security in our schools. Thank you for your time. I have the School Safety Report which is published by Domestic Security Division and the State Police, and I also have a vetted resource list of links that I’d like to provide somebody.

Mr. Musselman stated I’ll take them. Thank you very much. Appreciate it. Thank you.

Mr. Beaver stated thank you.

Mr. Abate stated thank you, sir.

Mr. Mace stated I’m here for the same reason that gentleman was here. I am have three kids. They’re all honor roll. They’re on the honor roll, and they are terrified to come into school. We kept them home the last couple of days because they’re afraid to walk through the school doors because they don’t feel safe. I can image, you know, a whole school full of kids is a lot of work, but, you know these kids that are coming in and shooting them, shooting the other kids up, they are a high profile student, and, you know, they have tall, tell signs of, you know, of having issues and stuff. So, I mean
I just don’t understand. I don’t understand how people aren’t aware of these kids coming in because each time you see the kid coming in, you hear about them coming in and shooting everybody up how they’re not aware of the student, and the last guy was like 19 years old, and obviously, he should be out of school. So, I mean, what are the safety measures for keeping these kind of kids out of the school from harming the kids that are still going to and involved in school? There are a lot of safety precautions that can be taken care of other than having firearms in schools. I know a lot of teachers don’t want to carry firearms, and this last shooting you couldn’t even rely on the cops to come in and protect our kids because they were too afraid to come in, and they’re fully geared with guns and body armor. You know this past weekend I spent my weekend looking up like body armor for my kids to wear so they can come into school so in case something does happen they might be safe because they sell bullet-proof school bags. They have other gear and stuff that you can get for people. It’s not particularly for students, but I don’t, I don’t, I don’t, I don’t know what to do, and at this point, you know, this has been going on for since I’ve been in school. I remember when they had the Columbine shooting, and, you know, every school waits until the school gets shot up until they actually decide to do something because I guarantee you, right now in Florida they’re making, you know, every kind of precaution that they can possibly think of to keep another shooter coming through that door, and I just can’t imagine that happening in this school because I really like this school district. When we moved up here six years ago, it took a while for me to get used to this area, and my kids love it here. They have friends in school. My boy is involved in, I don’t know, three or four different bands, and he plays the trumpet, and my younger son he wants to get involved. He loves farming. So, I mean, the two kids that were up here earlier talking about the agriculture stuff, you know, that’s stuff I was interested in hearing about and seeing about getting him involved in, but at the same time, I’m also worried about them getting involved because I don’t know. The majority of the people around here are good people. They’re good and nice people, but, you know, there’s certain kids in school that have problems, and they just don’t know how to deal with life because they’re so disconnected from everything because, you know. I mean everybody’s on their phone and what not, but they just had a lost sense of reality. They’re medicated on something, and they’re just not there, and the people that are working in the school they all know who these kids are. So, you know, are their lockers being checked up on? Are they being checked up, you know, if they’re close to the school grounds when they say they’re not coming into school because they’re sick or something? I mean does the security cameras, do they have like facial recognition where you can recognize who it is coming in and what not? I mean it’s pretty advanced, but I don’t know. Just up the road, what was it Mifflin? Mifflintown? Juniata School? On Thursday they found the one kid had terroristic threats or something. They took him into custody or something like that, and they said they didn’t find any guns on him, but they actually found a gun inside the school and a knife and drugs, but they left that part out, and down at another school up the road here near Danville there was a kid who was making terroristic threats and what not, and they just let the kid go. It just sounds stupid to me. Like these kids are acting out. There’s no repercussions for them, and they just keep, you know, they’re just like allowed to come back with the other kids that are, you know, doing what they’re supposed to do trying to get further in life. I’m working at Penn State right now remodeling some of the buildings, and I’m looking at the kids coming through, and I’m thinking to myself my oldest will be 14 this year, but he wants to be an engineer, and I’m thinking to myself maybe he’ll come to this school. You know maybe he’ll stay in one of these dorms that I’m renovating, but I also think is he even going to make it that long because, you know, another school just got shot up, and it doesn’t seem like, it doesn’t seem like we’re worried enough because I know people are worried about it happening, but it doesn’t seem like we’re worrying enough or taking enough precautions to prevent it. So, I’m just going to kind of leave it there.
That, and I’m not sure if you guys are, if you guys can answer if you guys have any kind of like anything, any thought or ideas that you guys have in the wake of everything that’s been going on, if you guys have anything set up that you’re going to take extra action on. The other gentleman was talking about, you know, making sure on the gun laws and what not and trying to enforce teachers how to better handle the situation, but that’s pretty much all I got. Thank you.

Mr. Abate stated thank you, sir.

Mr. Rubillo stated I would like to say one thing. I do appreciate both of you gentlemen what you brought forth, and there has been discussion, and there will be more discussion. This is a big concern. We all want these kids safe. They’re the bottom line, their future. They’re our precious jewels. So, none of here are taking what’s going on lightly. I just wanted to say that.

Mr. Mace stated I know it costs like extra money and what not, and I was talking to some of the guys at work about, you know, like getting. We get more money back in our checks and what not. If it costs more money, I’ll gladly give, you know. If there’s some kind of thing that we can set up that we give money for, you know, to help the school figure out, you know, different programs or whatever it needs to do, you know. I’m gladly open to, you know, helping further that along, you know, however we do that. So, I don’t know if there’s more parents that would be willing to do that. I mean if you get enough people I’m sure it could create a bigger budget.

Mr. Abate stated thank you very much, sir.

Mrs. Lauver inquired, Mr. President, I wonder are parents perhaps aware that that’s some of the improvements in some of our buildings as we have remodeled that during the day doors are somewhat locked, or people cannot get in unless they are buzzed in or however you want to say? I mean are people aware of those things? I mean at each building principals can address. Is that something?

Mr. Abate responded this building here (West Snyder Elementary School), Mrs. Lauver, before the renovations was so poor it wasn’t even funny, and we did spend $14 million to make it secure. We built the new offices up front. We have a one entrance now with cameras. Doors lock on the inside. You can’t get into the school without going through the office. So, that has happened here. The other buildings are the same way because they’re relatively new. As Mr. Rubillo stated, we are discussing what to do, but we don’t want a knee jerk reaction either so we have to find out what’s best for the students which is their utmost safety, and how do you put a cost on that? You can’t, so. We are talking. We’ll see what we can do about that, but yes, Mrs. Lauver, to answer your question, the security system has been updated. We have updated all our other security cameras.

Mr. Musselman stated yeah, our security cameras are updated. We also, the local police/state police do have access. They can actually log in and actually be able to see. So, that’s been in place now for a while. So emergency personnel can actually see what’s going on, if need be. If there’s a situation, they can actually then if someone was in the school, they could be able to monitor the same thing we can see as a school district. So, we’ve actually done all that, and this building didn’t have cameras before. We’ve also increased the number of cameras at our middle school so we have that saturated with cameras as well. There’s a few cameras at the high school we may need to add. There’s a couple of spots that we’ve identified that need to be updated with cameras. So, you know, as far as the cameras, cameras are great. They’re more of a
you can see what happened after the fact necessarily because you’re not sitting there watching those cameras all day long. We don’t have anybody doing that, but it does allow us to have that ability to control. It certainly does help when we have something that happens obviously. Issues that have happened here recently aren’t necessarily what we deal with every single day thank goodness, but they have been very productive for us in our school district. While I’m at it, I’m just going to go into my report because that’s what I wanted to talk about a little bit.

X. SCHEDULED SPEAKERS

Mr. Victor L. Abate

There were no scheduled speakers.

XI. REPORTS

1. SUPERINTENDENT

Mr. Richard J. Musselman

Mr. Musselman reported on the following item:

1) School Safety

And since the incident that happened in Florida, we’ve been actually meeting with, as administrators, and looking over how we actually keep our students safe. It is a drill. We already had a drill scheduled before the shooting ever occurred, but there will be a drill, and while some people can sit back, and it’s easy to pick errors and say that’s not good, that’s not good or that’s not good. You need to practice just like we do for fire drills. What if there is a fire? Yes, mostly concrete and steel. Probably a good chance that not much is going to happen, but that’s required by law that we actually do a fire drill. It’s required by law to get approval occupancy in a building to have all those things in place. So, we do practice that, and the same thing is we will be practicing intruder drills in case something would happen. One of the things that we saw that in most school districts that have had issues like this and have had dangerous shootings was it’s time. If you look at the period of time that a shooter comes in, it’s a very short period of time. So, the more you can make it difficult for that shooter to come in and keep from getting into a classroom, the better it is. In Florida I guess about three law enforcement officers did not enter the building, and I heard some people say on the news like they should have gone in there and killed him. Even if they wouldn’t have killed him, they would have been shooting at him. Now that shooter is focused on someone else not students. You know what I mean? He’s got to be focused on that other person that’s in there. So, we also have laws. We’re a nation of laws. School districts are a gun-free zone. We are not allowed to have guns in here unless you’re law enforcement. That is not something that this Board can decide. It is something that would have to be changed at the state level for us to even go down that route, and I’m not sure where the Board is. That’s a lot of discussion for you and how you would move forward with something like that. I do believe you’ll see something at the national level and then possibly at the state level some things for schools to do. We do apply for the Safe School Grant every year. That grant used to be more. It used to be better funded than what it was. The state has pulled back its funds in a lot of their grants. You know they borrowed a billion dollars just to balance their budget so grants are few and far between in some respect. So, we apply for grants. You don’t always get them, but they do seem to be cycling. So, we should be up for a grant. The problem is like
a resource officer. There’s no problem with resource officers except if you have one in every single building or two or three or whatever, usually the grant will help to cover those, but they also look at your, a lot of times, your disciplinary records, and we don’t have a lot of discipline at Midd-West, and I’m thankful for that. I really am, but it doesn’t mean that we don’t have students that are capable of possibly doing something. I have tried to keep the Board pretty up to date on some of the things that we’ve been dealing with. It’s been a frustrating week without a doubt. We have some students who think that it was funny, and they have said some things, and we have punished them to the fullest degree just for making stupid comments because they’re kids, and they made fun or did things to provoke or to scare other people. That’s unacceptable to us, and we have punished them whenever those have occurred. We did have one student, which the threat was we felt was serious, and there has been some other concerns and actually law enforcement has been involved, and they have taken action in that student, and they are no longer in our school right now. So, we’re very thankful for that part, and that will continue as well. We work closely with our law enforcement officers as well as the District Attorney. I was just talking with the District Attorney again today about one of our students that did make a very serious threat. So, we try to. We don’t have. We’re a school, not a fortress. We’re not a jail or anything else. So, we do try to make it welcoming for students to come in to be educated, but you also want it to be a very safe environment. I do have some meetings set up this week. We’ve had some folks in our community that have experience with training and different things with school programs. They’re coming in to meet with me tomorrow. I’m anxious to hear what they have to say. I had some other parents that came in. I had a person that came in and talked to me about training. He has a black belt and this and that. Well, actually that really doesn’t help us because we really can’t utilize some of those. We have to use safe, physical management which is approved by the state to restrain a student, and if you have a shooter, that’s not necessarily what you need. So, I know a lot of people mean a lot of really good things, but we also have laws, and we have to follow those laws and regulations as well as trying to do whatever we can to keep our kids safe. There was a question that was brought up, I believe, about a 19-year old being in school. Special education laws allow students that are in special education to be here until 21. So, you can be enrolled in school up until age 21 depending on what your need is in the school. So, you also can’t deny a special education student an education. So, even if you have a special education student that has emotional support issues or could have some other type of issues, you have to look at did their disability cause them to say that or to do that thing. So, they may have emotional support issues. They may have some other things. You can’t deny them an education. So, you have to look at ways that you can work with that. We do a pretty good job of dealing with those, but sometimes we have to look outside of our District even for the safety of our own school district, and we put them into special facilities. That’s expensive. You guys see that in your budget. You look at those dollars. It is expensive, but we have to follow through and do some of those things because we want to try to help the child, too. These are kids making stupid mistakes or saying stupid things, and we want to help them to learn that that’s not acceptable in our society, and that’s not the way to do, or you will just push them out, and they will become problems later on. So, we try to keep our students safe, but we also try to help out students, and sometimes we have to send them to special facilities for that. I just want the Board to know that
we are seriously looking into ways that we can help keep our schools safe. All of our buildings are locked. Just like at this building (West Snyder Elementary School), you have to ring a buzzer to get in, and then you're in a secure vestibule, and the folks in the office can look out and actually make visual contact and then allow you in. This building is different than all the other ones that once you're in the office, you can't get out unless you're buzzed out as well. Now, why is that? Yes, could they hurt the people in the office? Absolutely, but they can't get out into the school, and it's about slowing them down. Could they shoot out windows? Absolutely, but that takes time, and there are treatments you can put on glass that slows down that process, and that's what you want to do because if you take a seven-minute, if it's a seven-minute event that occurs, that gives my local authorities time to get to our school. So, having been in public education since way back in Columbine as assistant principal, when these things do happen, there is a heightened sense. There is a lot of things that occur. I think schools have gotten better since then. Are we there yet? No, because it is an ongoing process because once you start to create this environment people figure out ways to get around it as well. So, we are looking at things that we can do to keep our schools safe and our students safe. So, I just wanted you to be aware of that and hopefully in the coming months, weeks or whatever, we'll be meeting with you and maybe saying we would like to try some of these other things and see. I'm anxious to talk with the gentleman tomorrow about some possible training, and he works with other schools as far as what they do with their teachers and their administration as far as drills and exercises to help us become better at it. This is not what we went to school for. This is not what we went to school for as educators, but unfortunately is the society we live in. That's all I have, and I ranted for a while. So, any questions on that?

Mr. Nesbit stated the gentleman that first spoke brought up a risk assessment. I'd be interested in having an outside agency make an evaluation of our District and make recommendations.

Mr. Musselman stated we did have, when we did our All-Hazards Plan, we did have like a kind of like a mini, especially for the high school, they came in and did that, but we could possibly look at a risk assessment for that as well.

Mr. Nesbit stated I'd like to have that done for all the buildings.

Mrs. Lauver stated I think the idea that our doors open out from the classrooms is good because once they're closed and locked, I think you said some of them even lock, electronically lock, if I understood. I don't know, but any way.

Mr. Nesbit commented that's just the office doors.

Mrs. Lauver stated oh, okay, but at any rate, it makes it less likely that an intruder could break down the door and get in. So, I think that makes it safer.

2. **DIRECTOR OF CURRICULUM AND INSTRUCTION**  

Mr. Joseph W. Stroup

Mr. Stroup reported on the following items:
1) School Safety

One thing I do want to add is the best way to engage and involve student safety is have the students actively reporting suspicious things, and that’s why our administrators at the high school were so busy this week. A lot of students were stepping forward alerting them to things that were suspicious or they weren’t quite sure about, and that’s a good thing, and we want to keep that going in all buildings across the District because we want to intervene before it becomes a crisis like what happened in Florida, and the best way to do that is stay connected to the kids and have the kids talking to adults about things they see and hear and read on the Internet. So, we’re really appreciative of the students and the support they’ve been giving us during the last week and a half here on this.

2) New STEM Course

So, as I said, this is my busy time of the year. Things really start rolling from a curriculum standpoint as we get ready to address needs/changes for next year. I’m just going to touch briefly on a couple of them here, and you’ll start to see them over the course of the next couple months as agenda items, both in course changes and then materials/resources we may need to support some of these changes in directions we’re going. The Board has always been really great here about helping out educational programs and assisting us where needed, and here’s some of the directions we’re looking at which many you’ll be seeing later on Board agendas to ask for your approval.

A STEM course we’re looking at adding at the high school. It kind of evolved from some of the success our STEM kids have had at competitions but also some interest of Mr. Dietz and some of the other children as well. In the fall we met, and we started a STEM Steering Committee, and I appreciate Mr. Abate and Mr. Sassaman who worked very hard on that and kind of some discussions arose from that, and we talked about adding a class, and that’s what we hope to do. We have received from funding from Earned Income Tax Credit. $2,300.00 have already arrived in the District, and we have $5,500.00 additional dollars to help get them rolling that can be used over the next two years. Additionally, there’s money set aside in Title IV funds. Title is federal government monies that come in for specific uses, and STEM is one of the major emphasis of using Title IV money. So, we’re going to be spending some things there. The types of things we’re looking at for that class are looking at robotics kits where the kids can put together and build robots, drone kits similar type of thing, but we’ve all seen the popular drones and how they fly and can do different aerial features, and the kids will be working with those and coding resources. Coding is basically writing the language for computers that they can get these robots and drones to do these special things. So, that’s some of the things our kids will be doing.

The STEM class in general is designed to solve problems. So, they’ll also be tackling problems in our school district and community as a way to solve them. A couple sample things involve our farm, back at the farm, one of the problems that was suggested was how can we keep the animals’ water from freezing using solar technology and a way to run insulation and things. That’s something they can investigate, or how do we build a bridge that’s economically friendly and makes little impact for the stream down there? Those are the types of things we hope our STEM classroom and this course will allow our students to investigate, explore and then solve eventually. So,
that’s our STEM course, and thanks to your Board members who were part of those discussions. Much appreciated.

3) Additional Course Offerings in Business and Mathematics Departments

In addition, the Business Department and the Math Department are going to have some changes. Looking forward to putting them through as well. The Business Department is recommending creating a new course, Corporate and Business Law, and to make room for that, they’re going to try to combine two courses that they’ve had previously, Business and Economics, into one course. The two courses, Corporate and Business Law and Business and Economics, will each be half-credit courses and will cover all the state standards. So, the kids will be getting the information that’s in the state standards. It’s just a different way to look at it. We want to give them more exposure to the side of business law than they’ve currently been getting, and additionally, the Business Department is asking that we add a Multi-Media II course. Last year we approved Multi-Media I, which is basically you’re taking video mediums, music, digital, such as photography and images, and tying them all together in website devices where they can build web pages and put this information out for users to use at their leisure. We’re doing a lot of that in the school right now. They have weekly webcasts, I guess I’ll call it, that they put out for students to see what’s going on in the schools, and they also do the daily board that’s in the high school, and the Multi-Media II would just be an extension or second year in this classroom for kids.

Lastly, some changes in the Math Department. Geometry course is going to be split in two. We will be requesting an Informal Geometry, and then there will be a separate Plane Geometry. The Plane Geometry is more consistent with what we do now in the classroom, college prep students who want to go on, and then the Informal Geometry will be a more work vocational setting type of emphasis on geometry for the skills and the problem-solving data that are needed in the work force.

4) Teacher In-Service on March 16, 2018

Lastly, I want to touch upon our March 16 in-service. It looks like it’s going to be a great day. We have three big speakers coming in; two from Collins Writing to work with all the teachers K-12 across the District and one, Jason Petula from Millersville University who is going to be here to talk to our science department about inquiry-based science instruction. The concepts we’ve had before, but this is going to review and help push these skills along to all departments and areas and help solidify them with our teachers.

Mr. Pinci inquired what grade levels are you looking at in geometry?

Mr. Stroup responded geometry would be open to mostly tenth and eleventh graders. Some of the real accelerated kids could possibly get it by the ninth grade year, but that would be a handful.

3. BUSINESS AND FISCAL

Due to not having a Business Manager, there was no report.
4. **STUDENT ATHLETIC ACTIVITIES**
   Mrs. Bree A. Solomon
   Due to Mrs. Solomon’s absence, there was no report.

5. **FOOD SERVICE OPERATIONS**
   Mr. John S. Rosselli
   Mr. Rosselli reported on the following items:
   1) All-You-Can-Eat Spaghetti Dinner
   2) Teachers’ Breakfast on March 16
   3) Midd-West High School FFA Banquet on March 16
   Mr. Musselman inquired did you want to talk about that system?
   Mr. Rosselli responded well, I was going to put it on the next agenda.

6. **MAINTENANCE AND FACILITIES**
   Mr. Gary L. Thomas
   Mr. Thomas reported on the following item:
   1) Spring Season
   Snow is gone. Mud is here. Spring sports will start in another week. So, we’ll be hopefully getting out and getting some fields ready, and I know the teams as soon as they can they want to be out on the fields. So, that’s what’s coming up. Questions? Comments?
   Mr. Nesbit inquired the grading that was done by the school (West Snyder Elementary School) here, how is the draining working?
   Mr. Thomas responded it seems to be okay.
   Miss Sheedy stated the grading seems better. The mulch on the playground is a little sloppy right now, but that’s a different.
   Mr. Abate inquired Municibid? When’s that happen?
   Mr. Thomas responded we’ll be getting some items on there shortly, yes.

7. **CENTRAL SUSQUEHANNA INTERMEDIATE UNIT**
   Mr. Victor L. Abate
   Mr. Abate stated I did not attend the meeting.

8. **SUN AREA TECHNICAL INSTITUTE**
   Mr. Ronald L. Hoffman
   Due to Mr. Hoffman’s absence, there was no report.

9. **PSBA LIAISON**
   Mr. Ronald E. Wilson
   Mr. Wilson had no report.
Mr. Rubillo reported on the following item:

1) Next Meeting

Our next policy meeting will be March 26 at 6:00 prior to the meeting.

11. BUILDINGS AND GROUNDS COMMITTEE

Mr. Rubillo reported on the following item:

1) Next Meeting

Our next meeting will be May 3 at 5:00 p.m. at the Administrative building.

Mr. Abate stated, Mr. Rubillo, I had another request from the wrestling community about the walls in their room there wanting some sort of protection on the wall that faces towards the cafeteria and the wall that faces out to the outside of the building. I guess their concern is kids are going to hit their heads on that block, and now there’s metal things that were put up.

Mr. Thomas inquired this is where?

Mr. Abate responded in that room off side the gym.

Mr. Thomas inquired which building?

Mr. Abate responded the high school where the wrestlers practice. So, if you could take a look at that.

Mr. Rubillo responded yeah.

Mr. Thomas stated there was equipment mounted to the wall for some of their exercise equipment.

Mr. Abate stated they’re talking like mats or something.

Mr. Rubillo inquired yeah, can we maybe cover it somehow, or if you could look at it and see if it’s something we might be able to put a temporary cushion on when they’re not using the equipment maybe? I haven’t seen it. So, I don’t know what we’re up against.

Mr. Abate stated if you could just take a look at it.

Mr. Rubillo stated yeah.

Mr. Abate stated I told them I would bring it up. My job is done.

12. FINANCE/BUDGET COMMITTEE

Mr. Sassaman reported on the following item:
1) Meeting

We had a good meeting with Mike the other evening, and it was very informative, kind of at a higher level of where the budget is at. So, now we're going to have to mesh schedules with Ms. Simmons and maybe Mike and start moving forward in some more detailed level.

Mrs. Simmons stated I have a copy of the preliminary.

Mr. Sassaman stated okay. So, we'll just have to come up with a date. I'll get together with the Committee and see what works and do that.

13. PROFESSIONAL STAFF NEGOTIATION COMMITTEE  Mr. Shawn A. Sassaman

Mr. Sassaman reported on the following item:

1) Next Meeting

Mr. Abate inquired we have a meeting tomorrow night, right?

Mr. Sassaman responded yeah, negotiations are ongoing. We meet tomorrow night. I think 6:30 we want to be here.

Mr. Abate inquired here (West Snyder Elementary School)?

Mr. Sassaman responded well, no, not here (West Snyder Elementary School). At Middleburg.

Mr. Abate inquired did you hear that, Mr. Wilson?

Mr. Wilson responded yeah.

14. SUPPORT STAFF NEGOTIATION COMMITTEE  Mr. Donald D. Pinci

Mr. Pinci had no report.

15. TRANSPORTATION COMMITTEE  Mr. Ronald L. Hoffman

Due to Mr. Hoffman’s absence, there was no report.

16. BOARD AND/OR ADMINISTRATOR COMMENTS  Mr. Victor L. Abate

Mrs. Bzdil stated I wanted to share with the Board that last week we were able to host a workshop at the high school for students, parents and staff. We had speakers from the Office of Vocational Rehabilitation and CMSU which is the county mental health and intellectual disabilities office as well as ADEPT which is job coaching services. So, we got a lot of good information for students, and the workshop started off with a lovely lunch prepared by Mr. Rosselli’s staff, and the students prepared salad and desserts.

Mr. Edmiston stated just wanted to let you guys know I know there was some questions about some signage in the school directing traffic to certain areas. The STEM Team, as part of their winnings from the Bloomsburg competition, purchased a device that they are now using, and some of the students are
designing those signs, and they're creating them with a laser to be mounted throughout the school. So, hopefully, the beginning of next year we'll have signage up that helps people understand which direction, which room number. Something to look forward to.

Mr. Brown stated I just wanted to let you know I laid the Board report in front of each of you for the month of January, and we also included in there, Mr. Edmiston and I, we thought it would be a good idea to put in the numbers that made the Honor Roll or earned Honor Roll or Distinguished Honor Roll status, and then for, I don't know if this last one was given out after the new Board members were here or not, but down in the Discipline Report, we added single and multiple for the infractions; students who had single infractions versus students who had multiple infractions for that month. So, we kind of added that in there for you to see that as well.

Mr. Aucker stated I just want to let everybody know that we had our LinkIt testing Wednesday and Thursday of last week, and so that was the last round of testing before we do the PSSAs coming up. So, looking at data. Crunching some numbers and seeing how our kids progress. So, as it looks right now, we grew some across the year. So, we're happy so far. Hopefully, we can get them to where we need to be coming up on PSSAs.

Mrs. Hutchinson stated well, tonight there was a STEM Family Night activity going on. It was hosted by the fifth grade team as part of their professional development project. They engaged Susquehanna University students to come down and assist in setting up a lot of stations. I checked it out before I came down. When we had picked the date back in the fall, we picked it on a Board meeting night wrongly assuming that the Board meeting would be there because we thought it would be interesting, and you would enjoy seeing that. So, sorry that you missed it tonight, but it's great. When I left, they were on their third legal pad sheet of sign-ins for parents and families, and what was really the best part of it was the parents were sitting side-by-side with their children working on the activities, and that's exactly what they had hoped would accomplish. So, nice turn out. Lots of participation by college students, and it just looked to be a very beneficial and enjoyable evening.

Miss Sheedy stated wanted to let the Board know that the P.T.O. from West Snyder purchased materials for a Lego wall that we put up in the library. It used to be a little office space. With the renovation and everything, we left that space blank to work in a maker space. So, the P.T.O. purchased all the materials for a Lego wall. So, there is now a full-size Lego wall with materials and everything. If you guys wanted to take a walk down, I'd be more than happy to show it to you. Yeah, so, that's been a lot of fun over the last two weeks. The kids were really excited to get to use it and go from there.

Mr. Rubillo stated for the record in response to the previous for the record comment, there was no ill intent or trying to go behind anybody's back when we gave Mr. Musselman a number to move forward with because of the time sensitive nature to getting a business manager in place for the well-being of this school district and the children here. There were some e-mails that went out that may not have been seen or responded to, and the number that we moved forward with was just a starting figure for Mr. Musselman to at least try and do something to be able to move forward. So, there was, again, was not trying to go behind anyone's back. This Board has been more transparent since I have been
here, and I couldn’t be more pleased with how everything is moving forward with this Board, and I hope it continues, and I hope that there will be more open communication amongst all Board members as we move forward because we’ve got our work cut out for us. We’re doing well, and I hope we continue to do well. That’s all I have. Thank you.

Mr. Abate stated thank you, Mr. Rubillo.

XII. **ADJOURNMENT**  

Mr. Nesbit moved and Mr. Sassaman seconded a motion to adjourn the February 26, 2018, regular Board meeting at 9:19 p.m.

Yes: Abate, Lauver, McKnight, Nesbit, Pinci, Rubillo, Sassaman, Wilson
No: None
Absent: Hoffman
8-0-1-0
MOTION CARRIED